**Mandatory Template 1: Child Safeguarding Risk Assessment**

**Written Assessment of Risk of Rath N.S.**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Rath N.S.

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| 1. **List of school activities** | 1. **The school has identified the following risk of harm in respect of its activities –** | 1. **The school has the following procedures in place to address the risks of harm identified in this assessment -** |
| Opening/Closing Times and Break Times  Visitors/Visiting Tutors  School Tours/Outings  Access/Egress  Swimming Lessons/Sports Events  Social Media  One-to-one teaching/supervision  Use of off-site facilities for school  activities  School transport/Bus escorts  Care of children with special  educational needs, including intimate  care where needed.  Administration of medicine and first aid  Curricular provision in respect of SPHE, RSE, Stay Safe  Prevention and dealing with  bullying amongst pupils.  Recruitment of school personnel including –teachers, SNA’s, secretary, cleaners,  sports coaches, external tutors,  guest speakers, volunteers, parents in  school activities.  Use of Information and  Communication Technology by pupils  in school.  Students participating in work experience  in the school.  Use of video/photography /other media to record school events  Critical Incident | Access to pupils by strangers or other adults.  Risk of harm from other pupils.  Tutors behaving inappropriately.  Tutors lacking awareness of child safety issues.  Access to pupils by strangers.  Inappropriate activity by pupils.  Dangers posed by unfamiliar environment  Access to pupils by strangers or other adults.  Flight risk for some pupils  Potential for unsupervised times in changing areas.  Access to pupils by strangers or other adults.  Potential for bullying.  Potential for grooming of pupils  Risk of child being harmed in the school by a member of school personnel  Risk of child being harmed by a member of  school personnel, a member of staff of  another organisation or other person while  child participating in out of school activities  e.g. school trip, swimming lessons    Risk of child being harmed outside of the school  by a member of school personnel.  Risk of harm to children with SEN who have particular vulnerabilities  Risk of harm to child while a child is  receiving intimate care.  Risk of harm to children with SEN who  have particular vulnerabilities.  Risk of child being harmed in the school by a member of school personnel.  Risk of children being ill-informed of safety and protection issues and how best to protect themselves and others  Risk of child being harmed in the school by  another child.  Risk of harm due to bullying of child.  Risk of harm due to inadequate supervision  of children in school.  Risk of child being harmed in the school by a member of school personnel  Risk of harm due to children  inappropriately accessing/using computers,  social media, phones and other devices while  at school.  Risk of harm caused by member of school  Personnel communicating with pupils  in appropriate manner via social media,  texting, digital device or other manner.  Risk of harm caused by member of school  personnel accessing/circulating  inappropriate material via social media,  texting, digital device or other manner.  Risk of child being harmed in the school  by volunteer or visitor to the school.  The risk of inappropriate use of images  Risk of trauma to a child in the event of a critical incident. | Supervision by SNA’s from 9.00 a.m.  Adequate Supervision at break times with  EIGHT adults supervising at any given time.  Visiting tutors from reputable organisations  with appropriate vetting.  Sign in/Sign out  Glass panels in doors.  Adequate supervision  Adequate planning and preparation by staff.  School Tour policy followed  Front gates supervised on egress.  Adequate supervision provided.  Trained lifeguards in pool  Pupils not allowed mobile phones.  Anti-Bullying Policy.  Information sessions for pupils, parents and staff.  As a school, we try to limit the use of one-to-  one teaching/supervision activities. However, this  is necessary and most effective at times. When  one-to-one does occur, the door will remain open  at all times.  School Personnel are required to adhere to the  Child Protection Procedures for Primary and  Post-Primary Schools 2017 and all registered  teaching staff are required to adhere to the  Children First Act 2015.  External persons used to supplement delivery of  the curriculum will be made aware of our  Child Safeguarding Statement.  The school adheres to the requirements of the  Garda vetting legislation and relevant DES  circulars in relation to recruitment and Garda  vetting.  A bus escort must accompany the bus/taxi driver  at all times.  The school has an Intimate Care Policy.  The school has in place a policy and procedures for the administration of medication to pupils.  The school implements in full the Stay  Safe Programme.  The school implements in full the SPHE curriculum, including the RSE programme.  The school has an Anti-Bullying Policy which  fully adheres to the requirements of the  Department’s Anti-Bullying Procedures for  Primary and Post-Primary Schools.  The school has a yard/playground supervision  policy to ensure appropriate supervision of  children during assembly, dismissal and breaks.  All school personnel are provided with a copy of  the school’s Child Safeguarding Statement.  School Personnel are required to adhere to the  Child Protection Procedures for Primary and  Post-Primary Schools 2017 and all  registered teaching staff are required to adhere to  the Children First Act 2015, including staff training  The school adheres to the requirements of the  Garda vetting legislation and relevant DES  circulars in relation to recruitment and Garda vetting.  The school has in place an Internet Acceptable  Usage policy in respect of usage of ICT.  by pupils and school personnel.  The school does not allow pupils bring their  mobile phones to school.  The school adheres to the requirements of the  Garda vetting legislation and relevant DES  circulars in relation to recruitment and Garda  vetting.  The school has a comprehensive policy on the use  of images and videos.  Permission for the use of photographs/images on  the school website, social media platforms  and publications must be received from parents.  The school has a Critical Incident Policy in place. |

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| **Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017* |

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been updated by the Board of Management on February 6th 2019.

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson, Board of Management

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal/Secretary to the Board of Management